

Join

Home	Join	Events	Groups	Library	About
Our latest updates	Become a member	Join a call or meeting	Collaborate with peers	Resources for architects	Charter and contacts

Participation in ITANA is free, and you are welcome to join in any activity, or you can lurk on the mailing list.

Join ITANA

To become a member of ITANA, please subscribe to the [EDUCAUSE Community Group](#). You will need an EDUCAUSE profile to join the Itana Community Group. There is a [Quick Start guide](#) you can follow at the EDUCAUSE site.

Ways to Participate

EDUCAUSE Community Group	Receive announcements and participate in community discussions. Joining the Community Group makes you a General Member of ITANA.
Conference Call Details	Participate in peer discussion every two weeks. Call-in information is sent to the email list.
Face2Face Meetings	Meet your peers in person at an upcoming meeting.
Working Groups	Collaborate on a topic with your peers.
Social Media	Follow us on Facebook , LinkedIn , or Google+ .
Wiki Account	Request access to contribute to the ITANA wiki. Once you have an account, send an email to Itana Steering Committee itana-steering@LISTSERV.EDUCAUSE.EDU with your Wiki account info so we can grant you edit rights.

Terms of Use

- ITANA is an EDUCAUSE community group. Participation in the email list is subject to the [EDUCAUSE Community Group Participation Guidelines](#).
- ITANA conference calls and its wiki are hosted by Internet2. Participation is subject to the [Internet2 Terms of Use](#) and the [Internet2 Wiki Acceptable Use Policy](#).
- All ITANA activities are governed by the [Internet2 Intellectual Property Framework](#).
- The Internet2 supported activities are open to individuals in "architectural" positions either inside of higher education or outside of higher education in an area focused on serving higher ed. Participation in the Internet2 supported activities is at the discretion of the Chair of ITANA.
- Participation in ITANA is separate and distinct from membership in Internet2 and EDUCAUSE.