

# 2016-01-29 Minutes

ITANA meeting minutes

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## ITANA org updates

API working group (Ashish)

- schedule change to 2nd thursday of the month
- next call: Feb 11
- last meeting: UofM person API model presentation; planning to investigate further
- 15-20 universities represented
- no face-to-face meetings scheduled, but could consider something at BYU unconference Feb 17-18

Spring F2F (Brenda)

- April 20-22 W-F
- details at <https://spaces.at.internet2.edu/display/itana/Spring+Face2Face+2016+Overview+and+Logistics>
- Sheraton hotel and conference, not terribly near to campus
- no signup options yet, nor agenda
- focus will likely be on "leading from behind"
- cost of F2F is free, but travel and housing not
- workshop is very participatory, interactive
- normally have 15-25 people and spend much of the time working in groups of 3-5
- not an easy thing to do in a remote online way, due to the physical grouping and re-grouping of people
- will look into options for people who can't travel (hangout?)

Educause 2016

- expect a F2F, though nothing scheduled yet

## Signature Ready Examples (Chris Eagle)

Taxonomies for Higher Education

- capability maps
  - The ITANA RA for Teaching and Learning (RATL) is a great resource from about 4 years ago.
    - The [teaching and learning capability map](#) was an effort to understand the work without making assumptions about pedagogy and toolsets (LMSs). With T&L, for instance, assessment is about student success. But it also lead to discussions about curriculum management.
    - Framework helpful for looking at MOOCs for credit at Madison.
    - Similar capability maps are being used to express capabilities to support in terms of CRM.
    - Lous: Capability crossover. How do we think about research as component of teaching and learning? How to deal with intersections of capabilities?
    - Jim: it's why capability maps are powerful. it allows you to understand what things are impacted by any given change to the environment. it highlights how broad the reach of any given change is and it also makes sure you're not missing something. With this, we can think of the strategy writ large; it encourages solution designs to be more holistic..
    - JJ: Does anyone see the benefit of mapping capabilities that support those capabilities?
    - Jim: these are described as "enabling" capabilities e.g. IAM
    - Chris: consider also [core diagrams](#)
  - [instructional designer perspective](#) -- capability map
    - information layer describes the data that is needed to support the capabilities
  - UMich Higher Education Capability Map (via Accenture)
    - not particularly helpful, but might be a decent starting point, if anyone wants to take it and run with it
    - got limited use at UMich
  - Technology Taxonomy (technical capabilities) at UMich -- intended to represent all of the tech, but doesn't tie to the UMich business capabilities; considered, but was too daunting
    - University IT strategy over past 5 years built on this capability map
    - Louis: observation that more buckets for admin than the mission of the University.
    - value in understanding opportunities to rationalize systems: mapped central and distributed IT onto map -- moved away from mail system to google mail (from 53 mail services to 3); without building the map, it would have been difficult to know of the opportunity
    - who is the audience of the capability maps? mostly internal to understand opportunities to rationalize; then other artifacts used to build a case for action.

- how was the data captured? capability map sent out to units to collect data with instructions to consider your technology and bucket it as you see fit.
  - Mojgan: what EA tool? Used MS Word initially, then migrated to Google docs.
- Conceptual Data Models
  - [ITANA Reference Architecture for T&L](#) -- conceptual data model and definitions that provide the information layer to the business capabilities
- Other documents available on ITANA site (Chris -- pls add link)
- core/context grid -- risk (how important to university) vs. differentiation (how much it differentiates you, "core" vs "commodity") -- similar to TIME model
- risk/opportunity matrix -- from Gartner presentation on innovation
- opportunity on a page (~strategy on a page)
- ideation radar -- gartner, further away from center, further away the idea -- bigger the circle, bigger the idea