

Meeting Minutes of 19-Dec-2012

Minutes: K12 Fed Call of 19-Dec-2012

Attending

Steve Olshansky, Internet2 (Chair)
Lee Cummings, Rockingham County Schools, NC
David Bantz, University of Alaska
Mark Scheible, MCNC
Dan Balocca, McGraw Hill
Stephan Papadopoulos, DC Government
James Werle, Internet2
Emily Eisbruch, Internet2 (scribe)

New Action Items

[AI] (MarkS) email the list encouraging contributions to the recipe and use cases at: <https://spaces.at.internet2.edu/display/K12FedIAMTF/K-12+Roadmaphttps://spaces.at.internet2.edu/display/K12FedIAMTF/Use+Cases>

Carry Over Action Items

[AI] (Lee) will create a case study from a district perspective.

[AI] (Jim) will create a case study for Fairfax/ This might focus on the Shib aspect, with thought towards federation down the road

[AI] (Jim) share textbook contact wording around single sign in

[AI] (Jim) get a volunteer with an instructional hat to read the primer and provide feedback. <http://www.cosn.org/Portals/7/docs/Publications/CoSNK-12ID5-15.pdf>

DISCUSSION

K12 Access and Federation (KAF) - InCommon effort update

- The Quilt / InCommon Federation Workshop, Feb 7-8, will be held in conjunction with Quilt Regionals meeting in La Jolla, CA.
- One of the agenda items will concern Regionals supporting K12 in moving towards federation.
- The hope is that Regionals can help bridge the gap that may exist in what InCommon offers and what K12 needs in the area of federation.
- The Regionals could potentially work closely with the state and local agencies to make progress towards K12 federation.
- Mark Scheible is involved in planning this Quilt/InCommon workshop, which is intended for people at the Regionals who are working on Identity and Access Management
- The workshop will feature both a policy track and a technical track.

Q: Is it OK to attend the workshop and not attend the Quilt Meeting?

A: Yes

Stephan Papadopoulos

- DC has been focused on the technical end of federated identity.
- The DC technology group has standardized a credentialing program, with schools as partners in issuing identities that can be used to log into various services.
- This creates a gateway for access
- So far the schools have not aligned with a framework like InCommon to enable trust beyond DC.
- Overall in the district, big programs (unemployment insurance, medical insurance) tend to understand the rationale behind federation
- For K12 it would be good to have more education/outreach about benefits of federation to increase awareness

Mark: regarding options for the DC schools to join a broader trust framework, it would be helpful to talk to Jim Siegl, Fairfax County Public Schools. Jim is familiar with the options.

It is agreed that the educational outreach is an important part of this effort.

K-12 Federated Identity Management Roadmap & Use Cases

<https://spaces.at.internet2.edu/display/K12FedIAMTF/K-12+Roadmap>

- Thank you to Mark for his work on the road map
- All are encouraged to look at the use cases and roadmaps and contribute.

Prior to the next call, please think about if there are other efforts or areas we could look at that would help move K12 Federation forward.

Next Call: Wed., January 16 at 3pm ET.