

IAM (Identity and Access Management) Online Kicks Off February 12

IAM Online: Federated Identity Management Essentials

IAM Online is a new monthly series delivering interactive education on Identity and Access Management (IAM). This series is brought to you by the InCommon Federation in cooperation with Internet2 and the EDUCAUSE Identity and Access Management Working Group. For details on IAM Online, visit www.incommon.org/IAM_Online.

The first hour-long session, Introduction to Federated Identity Management, will take place **Friday, February 12, 2010** at 1 p.m. EST (Noon CST, 11 a.m. MST and 10 a.m. PST).

Join presenter John O'Keefe and learn how Lafayette College leveraged their existing identity management infrastructures to provide single sign-on access to resources both on- and off-campus. John will discuss the value of InCommon Federation participation, including the security and privacy benefits, particularly in this era of outsourced services and resources. John is the director of academic technology and network services at Lafayette College.

The session will be held via Adobe Connect, for slide sharing, and the Internet2 eDial conference call system for audio.

How to Participate

Adobe Connect: <http://internet2.acrobat.com/iam-online>

Dial-in numbers:

+1-734-615-7474 Preferred (from any phone where long distance has no additional cost over local or toll-free calling)

+1-866-411-0013 (US/Canada Only and only if above 734- number costs user more than 800/866 calls; this number costs Internet2 substantially more than the 734 number and should be avoided if possible)

Access Code: 0189081#

ABOUT IAM Online

IAM Online includes the essentials of federated identity management, hot topics from the EDUCAUSE Identity and Access Management Working Group, and emerging topics in IAM. Experts will provide overviews, answer questions and lead discussions.

Next Month

Mark Scheible will lead a session on Thursday, March 11, addressing the challenge of provisioning remote users. With the proliferation of distance education courses, this is a growing concern among regulators, accreditors, and those who must ensure that students who register for distance education courses are the same students who participate in and complete the course and receive the academic credit. Mark is the manager for identity and access management at North Carolina State University. This session is presented as a Hot Topic from the EDUCAUSE Identity and Access Management Working Group.