IoT Pedagogy

Ed Aractingi, Marshall University Jim Dutcher, SUNY Cobleskill Chris Sedore, NYSERNet and Syracuse University







Teaching Internet of Things at Marshall University







The introduction of the course

- The course was offered as a Special Topic in Computer Science at the College of Information Technology and Engineering
- Offered in Fall 2015, Spring 2016, Fall 2016, Spring 2017 and scheduled for Fall 2017
- Average of 30 graduate students mostly from Computer Science









Class Areas of Focus

- IoT Use Cases and domains
- Architecture (Subscribe/Publish, Gateways ..etc.)
- Technologies (z-wave, zigbee, Bluetooth) and concepts (iBeacan, Geofencing, security ..etc.)
- Cloud Services (Azure, Bluemix, AWS and others)
- Devices and sensors (Raspberry Pi, Arduino ...etc.)
- Lab work for course project













Cloud services









Attendance tracking system











Home Automation



Smart Doorbell







Pet care system





MARSHALL UNIVERSITY.

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Weasley family clock











SUNY Cobleskill

Ag/IT IoT (plus Cloud, Cloud Security and Big Data) Roadmap

James M. Dutcher MS: PMP, CISSP, CISA, SCP/Sec+, AWS-ASA | CIO – SUNY - Cobleskill campus







IoT is Set to Explode



Background

- IT Strategy 100% out of the datacenter hosting business
 - •Huge driving forces IoT, Cloud, Cloud Security, Big Data <u>NO organization can address/do it alone</u>
- AWS Academics & Research Precision Ag
 - •Trained/Certified staff
 - •Continuing Ed./Certificate Courses
 - •Academic Courses
 - •Academic & Research Projects
- Azure Administrative
 - •Trained/Certified staff
 - •Continuing Ed./Certificate Courses
 - Academic Courses
 - •Datacenter Assessment -> Migration of existing services to off-prem providers
 - •Administrative projects -> IT, Facilities, etc.













Learning Roadmap

- 1.0: Cloud Architecture
 - AWS
 - Azure
- 2.0: Cloud Security
 - ISC2 CCSP
 - AWS & Azure Labs
- 3.0: IoT, Big Data/Analytics
 - AWS
 - Azure









hour chunks of content is optimal for working adults Recommended learning outcomes on the modulelevel, comprised of several (up to three lessons) which should provide guidance on the materials needed to cover that outcome.





plus assessment of the

week's lesson materials

in the form of multiple

guizzes and tests









1st Pilot - AWS Cloud Architecture

AWS Provided Content (great time saver; general MO will be used existing content) 15 Hours of Lecture (live lecture)

35 Hours of Labs (asynchronous – NOTE: more hands-on lab time than lecture)

30 Hours of Assessments and Tests (asynchronous – to get certification ready)

15 Hours of Office Hours (optional, drop-in)

Will be used as basis/model for all future courses

IoT, Cloud, Cloud Security, Big Data Realms:

\$750 per class 3 Academic Credits







AWS Path – starting with existing content and certification paths





AWS Path – starting with existing content and certification paths



Big Data on AWS

- Overview of Big Data
- Big Data Ingestion and Transfer
- Big Data Streaming and Amazon Kinesis
- Lab 1: Using Amazon Kinesis to Stream and Analyze Apache Server Log Data
- Big Data Storage Solutions
- Big Data Processing and Analytics
- Lab 2: Using Amazon Athena to Query Log Data From Amazon S3

- Apache Hadoop and Amazon EMR
- Lab 3: Storing and Querying Data on Amazon DynamoDB
- Using Amazon EMR
- Hadoop Programming Frameworks
- Lab 4: Processing Server Logs With Hive on Amazon EMR
- Web Interfaces on Amazon EMR
- Lab 5: Running Pig Scripts in Hue on Amazon EMR
- Apache Spark on Amazon EMR
- Lab 6: Processing NY Taxi data using Spark on Amazon EMR









- IAM
- TrustedAdvisor
- CloudTrail

• Visualizing and Orchestrating Big Data

Amazon Redshift and Big Data

- Lab 7: Using TIBCO Spotfire to Visualize Data
- Managing Big Data Costs
- Securing Your Amazon Deployments
- Big Data Design Patterns

AWS Path – starting with existing content and certification

Requested partnership & collaboration pilots to ramp up local skills & competencies

AWS Greengrass



Azure Path – starting with existing content and certification paths



Azure Path – starting with existing content and certification paths





Azure Path – starting with existing content and certification paths



ISC2/CCSP Path – starting with existing content and certification path





& competencies





Learning Roadmap - Timeline

- 1.0: Cloud Architecture
 - AWS 🖌 (***see below***)
 - Azure (Fall 2017)
- 2.0: Cloud Security
 - ISC2 CCSP (Summer 2017)
 - AWS & Azure Labs
- 3.0: IoT, Big Data/Analytics
 - AWS (Fall 2017)
 - Azure (Fall 2017)



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Digital Transformation and the Internet of Things

Chris Sedore

President, NYSERNet

Adjunct Instructor, Syracuse University School of Information Studies







Origins of the course...

- Syracuse's School of Information Studies explores data and information as the nexus of people, communities, organizations, and, now, "things"
- IoT is will fundamentally expand the reach of connected technologies, opening tremendous possibilities to improve human endeavors – and thus serving as a driver for digital transformation
- IoT also presents new challenges with privacy, further extending the digital divide, and poses new moral questions
- When the opportunity came up to teach this course, I was glad to take it my interest in connected things dates back 15+ years...







IST 400: Digital Transformation and the Internet of Things

- Spring 2017 is the first time this course was offered
- 13 students
- All junior or senior undergraduates
- Most common are Information Studies majors, others majors are business, communications, design (all but one with a minor in Information Studies)







Two part course: IoT and Digital Transformation

- IoT core topics
 - IoT Concepts and Domains
 - IoT Architectures
 - Hardware Platforms
 - Connectivity
 - Security
 - Data and analytics
 - Morality, Ethics, and Privacy

- Digital Transformation, using *The Digital Transformation Playbook* as the text
 - Five Domains of Transformation
 - Harness Customer Networks
 - Build Platforms, Not Just Products
 - Turn Data into Assets
 - Innovate by Rapid Experimentation







Some takeaways from course thus far

- Privacy -- what privacy?
- Interesting discussions on moral/ethical issues
- Understanding information security is not straightforward
- Working with IoT hardware led to some students buying their own
- The students presented very interesting IoT applications in their midterm projects, across retail, health and wellness, and consumer sectors







Looking forward...

- I plan to teach the course again in the fall
- Several improvements in mind
 - Students generally appreciated the hands-on work with devices as a route to understanding the principles of the technology, plan to incorporate more
 - "Prebaked" cloud environment for the class to share
 - Integrate the LoRaWAN/Things Network gateway NYSERNet has deployed







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CINO Sponsored Schedule of Events at Global Summit 2017

- Sunday, April 24, 4:15-5:30pm: CINC UP: CINO Program Advisory Group Meeting (Open)
- Tuesday, April 25, 8-10am: CINC UP: Collaborative Innovation Community Meeting: IoT, E2ET&S, Smart Campus
 - Collaborative Innovation Community & Innovation Working Groups Update: IoT, E2ET&S, DBDA
 - Smart Campus Initiatives Update and invitation to participate
 - Smart Campus: IoT Systems Risk Management Task Force Update. Demos Monday & Tuesday during lunch
 - TIPPSS for IoT: ITANA Collaboration and White Paper
 - Smart Campus-themed Cybersecurity Transition to Practice Researcher Presentations
 - IoT Pedagogy

INTERNET®

- Wednesday, April 26, 7:30-8:30am: CINC UP: NSF Big Data Innovation Hubs
 - NSF Big Data Hubs and Spokes Overview
 - · How to get involved, connections for researchers and IT on campus
- Wednesday, April 26, 12:30-5:30pm: CINC UP: Cybersecurity Research Acceleration Transition To Practice (TTP) Workshop and Showcase (NSF #1650445)
 - Goals & Approach for Cybersecurity Research Transition to Practice Acceleration
 - University CIO Perspective on Leveraging Cybersecurity Research
 - Researcher Presentations, Discussion, Pilot Opportunities, and Feedback
 - Poster Session & Networking. Also lunchtime poster sessions on Monday and Tuesday