

# Itana Call Friday 1/20/2023

## Topic

*Growth Mindset*

Poll ahead of meeting: <https://forms.gle/9GbhHPTLDw8XSEWc7>





























































## Slides

ITANA Growth Mindset

## Agenda

- Roll Call (East to West) Name and Institution
- Call for a Scribe
- Main Discussion
- Itana Org Updates
- Close

## Attendees

 DG	Dave Goldhammer (CU Boulder) (me)		
 Jim Phelps	(he/him) (Host)		
 Mary Stevens	(Co-host)		
 Louis King	(Yale) (Co-host)		
 Piet Niederhausen	(he/him) (Co-host)		
 Kirk Keller			
 AD	Andrew Do (WashU)		
 Ashish Pandit			
 Chad Kreidler			
 DM	Dana Miller—University of Texas at Arl...		
 GD	Glenn Donaldson (Ohio State)		
 Henry Pruitt			
 Irene A Ogolla			
 jeff kennedy			
 JM	Jeremy Miller (KY Community & Tech...		
 Kelsey Lunsmann	(Univ. of Oregon)		
 Loring Hummel			
 Matthew House	(WashU)		
 Raoul P Sevier			
 Rupert Berk	UWash (he/him)		

## **Growth Mindset Discussion and review of survey results facilitated by Louis King, Dana Miller, and Mary Stevens**

### **Louis King (Yale)**

- Carol Dweck's book
- People tend to either hold themselves back (fixed mindset) or try new things, take risks, and succeed (growth mindset)
- Fixed mindset tends to lead to feeling "stuck"
- Sometimes our institutions, teams, and people around us can contribute to keeping us in that "stuck" place
  - Exhibiting a fixed mindset isn't necessarily something to judge about others, but an opportunity to orient discussions toward a growth mindset.
- How can we apply this to ourselves?
- Kirk mentioned the idea of zero sum games (always winners and losers)
  - The growth mindset doesn't fit here, everyone can win
  - Are you operating in a win-win mindset or win-lose
  - Growth mindset doesn't accept scarcity
- Louis' mother always attempted to look at people for their potential and trust that they could grow in unexpected ways, even when there were obvious gaps in experience.

### **Dana Miller (UT Arlington)**

- Experience with working on a fishing boat in Alaska and some adventures at sea
- We often think we need credentials to accomplish something or start something new, but curiosity, openness, and willingness to take risks can also open doors.
- Mentoring - review of survey responses
  - Not many respondents have mentors, but majority currently acting as mentors to others
  - The quality and value of mentorship can vary widely depending on institutional maturity (Kirk)
  - Can be valuable to push mentees into uncomfortable territory (Jim)
  - Good to encourage mentees to talk with others - don't depend on the mentor for everything (Jim)
  - Value in having mentors both within and outside your own organization (Kelsey)
  - Value in participating in calls / meetings with mentors, mentees, discussing what happens and the approaches taken - how do people facilitate, present, ask questions, etc. (Kelsey and Jim)

### **Mary Stevens**

- Certifications - review of survey responses
  - Roughly half of respondents have certifications
  - NYU would send architects to TOGAF certification classes - not so much as a fully TOGAF shop, but to establish common language and understanding in the area (Henry)
  - Certifications can create a solid foundation to build upon (Kelsey)
  - One approach is to figure out what you really want to learn and pursue that - if a certification is a natural fit and facilitates that, great, but no need to pursue them as an end (Louis)
  - If you are thinking about a certification, reach out to Itana - shared experiences can be valuable or even create a study group/cohort to pursue a particular certification or training (Mary)
- Professional Development - review of survey responses
  - Don't think of this "vertically" - sometimes horizontal leaps can be very powerful (Mary)
  - Roughly half of respondents spend 1-2 hours per week, 14% spend more than that

- Most attendees of today's call and survey respondents feel supported in terms of time for professional development
- Team leads / managers can ensure they make this part of regular check ins with staff (Jim)
- Ensure funds are allocated and reserved for professional development and keep track of usage in case unexpected opportunities arise (Louis, Matt)
- Build into job descriptions, performance plans, budgets (various)
- Chat comment - "My Platform Engineering team has a bi-weekly "video hour" meeting (actually two hours) where we watch talks/videos together and then discuss afterwards. This has been a great way to ensure we make time to take a break from day to day work and explore new things." (Dave)
- Architecture career paths
  - 86% of respondents felt their organizations don't have a formal career path for architects
  - Sometimes this can be beneficial - look at people across the organization and look for traits and skills that could fit well in architecture. It's hard to "become" a really skilled architect somewhere else and then show up ready to go at another organization. (Jeff)
  - Chat comment - "The challenges of funding and resourcing externally-sourced professional-development-and-training are deepened for many institutions by the realities of the post-pandemic economical landscape, but the old adage remains true: "what if we train our people and they leave?" <<< "what if we \_don't\_ train them and they stay?" (Jeff)
  - Develop your own people, can be very valuable and empowering (Louis, Jeff, Jim)
    - Path for advancement within IT orgs, pay increases, retention
  - SFIA Skills Framework <https://sfia-online.org/en/skills-framework-for-the-information-age>
    - Can be very valuable / informative to go through this yourself (Mary)

### Chat comments / Threads

- Jeff Kennedy (University of Auckland)
  - There are strong parallels in the growth-mindset narrative with the "above-the-line" (where you want to have fun and learn and be curious and playful) and "below-the-line" (need to be \_right\_, security-seeking, feeling threatened) approach from the Conscious Leadership people = <https://youtu.be/fLqzYDZAqCI> = a worthwhile 3:35" (folk here ask themselves, and sometimes others, "are you operating above the line right now?").
- Misc discussion about developing, hiring, and retaining talent and the various associated challenges

### Itana Business / Org Updates

- See slides and...
- Ashish noted that API working group focusing on data
- Jim noted the New2EA program is progressing well
- Business architecture working group - Piet  
<https://spaces.at.internet2.edu/pages/viewpage.action?pageId=119931519>
- Jim noted next Itana call will be oriented towards establishing EA programs