## **Basic Cloud Definitions**

- A model of computation and data storage based on "pay as you go" access to "unlimited" remote data center capabilities
- A cloud infrastructure provides a framework to manage scalable, reliable, on-demand access to applications
- Cloud services provide the "invisible" backend to many of our mobile applications
- □ High level of elasticity in consumption
- □ Historical roots in today's Internet apps
  - Search, email, social networks
  - File storage (Live Mesh, Mobile Me, Flicker, ...)

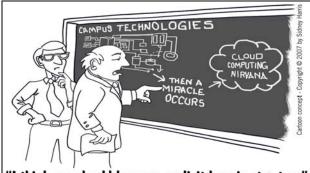
5	ils and Example	
Cloud Market Types	Types of Offerings	Examples
Software-as-a- Service	Rich Internet application web sites Application as Web Sites Collaboration and email Office Productivity Client apps that connect to services in the cloud	Flikr     Myspace.com     Cisco WebEx office     Gmail     IBM Bluehouse
App-components -as-a-Service	<ul> <li>APIs for specific service access for integration</li> <li>Web-based software service than can combine to create new services, as in a mashup</li> </ul>	Amazon Flexible Payments Service and DevPa     Salesforce.com's AppExchange     Hahool Maps API     Google Calendar API     zembly
Platform-as-a- Service	Development-platform-as-a-service     Database     Message Queue     App Servicer     Blob or object data stores	Google App Engine and BigTable     Microsoft SQL Server Data Services     Engine Yard     Salesforce.com's Force.com
Infrastructure-as- a-Service	Virtual servers Logical disks VLAN networks Systems Management	- Akamai - Amazon EC2 - Cohesiv(FT - Mosso (from Rackspace) - Joyent Accelerators - Nirvanis Storace Delivery Network
Physical Infrastructure	Managed Hosting     Collocation     Internst Service Provider     Unmanaged hosting	- GoDaddy.com - Rackspace - Savvis

## The Role of Cloud in Campus IT

So we will just buy everything from the cloud and won't need IT, right?



Not exactly....



"I think you should be more explicit here in step two."

## The New IT

- IT is shifting from developing technical solutions to enabling efficient solutions through a mix of sourced technology services.
- □ How do we do that?
  - □ Embrace change
  - Streamline adoption
  - □ Provide integration
  - □ Facilitate reuse
- While protecting privacy, reducing institutional risk, ensuring continuity, meeting regulatory compliance and high availability requirements.

....And do it all for less \$\$\$.

## **Identity Management**



## Who are you? (identification)

- Collect personally identifying information to prove you are who you say you are (identity proofing), such as drivers license or passport
- Assign attributes [(name, address, college or university, department, role (faculty, staff, student), major, email address]

## How can you prove it? (authentication)

Verifying that the person seeking access to a resource is the one previously identified and approved

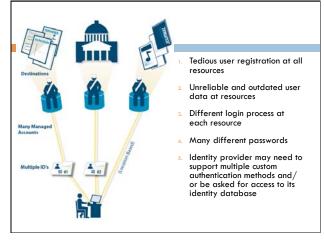
## Key Roles

Three roles are involved in gaining access to a resource:

- Subject (i.e. user) The person identified and the subject of assertions (or claims) about his or her identity.
- Identity Provider Typically the college or university that maintains the identity system, identity-proofs the subject and issues a credential. Also provides assertions or claims to the service provider about a subject's identity.
- Service Provider (sometimes called the relying party) Owner/provider of the protected resource to which the subject would like to access. Consumes the assertion from the identity provider and makes an authorization decision.

## Traditional Two-Party Approach

- □ The Relying Party (i.e., college/university) must do it all –
  - □ Identify the employee/student/guest
  - Determine whether person is acceptable for specified purpose
  - □ Issue a credential (e.g., employee/student ID card, UserID)
  - □ Establish method to correlate identified individual to the credential e.g., a picture, a password
  - Authenticate individual for remote access e.g., does picture match?, is password correct?



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The Problem
The Froblem
□ Growing number of applications – on-campus and outsourced or hosted
□ All of these service providers must:
□ Verify the identity of students
<ul> <li>Know who's eligible to access the service</li> <li>Know the student is active and hasn't left school</li> </ul>
□ How comfortable are you with the security and
privacy of the identity data?
The Answer:
Federated Identity Management
<ul> <li>Federation: An association of organizations that come together to exchange information, as appropriate,</li> </ul>
about their users and resources in order to enable collaborations and transactions.
□ All participants in a federation agree on the same
policies and procedures related to identity management and the passing of attributes.
<ul> <li>Instead of one-to-one relationships, the federation</li> </ul>
allows one-to many relationships.
Federated Identity Management
Federated Identity Management

 Users no longer register with the service provider, using their university credentials for transactions

□ Identity provider does the authentication; service

 $\hfill\Box$  Attributes are the key – maintain privacy and

□ Single sign-on convenience for users

provider does the authorization

security

## 5

	1. Single sign on
Destinations	<ul><li>Services no longer manage user accounts</li><li>&amp; personal data stores</li></ul>
One Home Account	<ol> <li>Reduced help-desk load</li> </ol>
Single ID	<ol> <li>Standards-based technology</li> </ol>
	5. Home org and user controls privacy

## InCommon Federation

InCommon is the federation for U.S. research and education, providing higher education and their commercial and non-profit partners with a common trust framework for access to online resources.

## InCommon Federation Benefits

- Convenience Single sign-on with higher education credentials
- Safety Enhanced security with fewer data spills
- Privacy Release of only the minimum information necessary to gain access to resources (via attributes)
- Scalability Once implemented, federated access relatively simple to extend
- Authentication Campus does the authentication, maintaining control of user information
- Authorization Service provider makes access decisions based on attributes

## 4. If attributes are acceptable to resource policy, access is granted! 3. Authorization: Privacy-preserving exchange of agreed upon attributes. 4. If attributes are acceptable to resource policy, access is granted! 3. Authorization: Privacy-preserving exchange of agreed upon attributes. 4. If attributes are acceptable to resource online Resource Attributes: Anonymous ID, Staff, Student, .... Metadata, certificates, common attributes & meaning, federation registration authority, ishibited in the state of the staff of the staff



## Your Current Environment(s) What externally hosted applications do you have? How do these service providers Verify the identity of your constituents? Know who's eligible to access the service? Know the constituent is active and hasn't left?

How comfortable are you with the security and privacy of the identity data each external partner is storing?  Case Study Discussions	the identity data each external partner is storing?	the identity data each external partner is storing?	the identity data each external partner is storing?	the identity data each external partner is storing?		
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					How	comfortable are you with the security and privacy of
Case Study Discussions	Case Study Discussions	Case Study Discussions	Case Study Discussions	Case Study Discussions		
					Case	Study Discussions
					<b>24</b> G	etting Started (and Next Steps)
Getting Started (and Next Steps)	4 Getting Started (and Next Steps)	4 Getting Started (and Next Steps)	Getting Started (and Next Steps)	24 Getting Started (and Next Steps)		
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Getting Started (and Next Steps)	4 Getting Started (and Next Steps)	4 Getting Started (and Next Steps)	Getting Started (and Next Steps)	24 Getting Started (and Next Steps)		

# How Do I Start? It's not hard Identify your business case SAML2-implementation Identity provider eduPerson schema Participant Operating Practices InCommon Agreement

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oin InCommon erticipents AM Online	Current InComn  A community of more than 4.5 millio (Source: Higher Education Students, Faculty, and	n end users.	
Education and Training Affiliates Certificate Service Policies and Practices	Higher Education Participants (180)	Government and Nonprofit Laboratories, Research Centers, and Agencies (7)	Sponsored Partners (66)
Technical Information Software Guide Hetadata and WAYF Site Administrator Info Prequently Asked Questions Benefits Site Administrator Login Collaboration Wiki Glossany Contact Us Noost	American University Arizone, State University Ausaburg, College Baylor, University Brown, University California, Institute of Technology California, Paytechnic State California, Paytechnic State California, State Polytechnic California, State Polytechnic University, Pomona California, State Delytechnic University, Pomona California, State University, Babarrifield Channel, State University, Channel, State University, Channel, State University, Channel, State Channel,	Argonne National Laboratory Energy Sciences Network (ESNet) Lawrence Berkeley National Laboratory Moss Landino Marine Laboratories National Institutes of Health National Science Foundation TeraGrid	Absolute Software. Inc. ALEKS Corporation Alexander Street Press Apple: _Times U Atlas Systems. Inc. Bledant Media Corporation Butten Group Cambridge University Press Cavayse. Inc. Cenname Learning. Inc. Colorade Alliance of Research CSD Research, Inc. Davis County Schools

## Federated Services: Four Areas

Library Resources Teaching, Learning and Research Campus Support

Higher Education Support Organizations

## Library Services

- Ares (Atlas Systems)
  - □ Aeon (Atlas Systems)
  - □ BioOne
- eBook Library
- □ EBSCO Host
- □ Science Direct (Elsevier)
- □ Scopus (Elsevier)
- JSTOR
- RefWorks COS
- Thomson Reuters Web of Science
- WilsonWeb (H.W. Wilson Company)

- □ First Search (OCLC)
- OhioLINK
- □ Proquest Classic
- Chadwyck-Healy (ProQuest)
- □ CSA Illumina (ProQuest)
- □ Safari Books Online
- Alexander Street Press
- Cambridge University Press
- IEEE
- Serials Solutions

Teaching, Learning	a and Research	
Absorb Learning     Management System     Cengage Learning     eLMS (e-academy)     ActivityInsight (Digital Measures)     CourseResponse (Digital Measures)     iTunesU (Apple)     TurnItln (iParadigms)	Learn.com Dreamspark (Microsoft) Sum Total LMS WebAssign ALEKS VoiceThread (collaboration) CTSA wiki (National Institutes of Health)	
Campus Support		
National Student Clearinghouse Student Self-Service e2Campus by Omnilert – (emergency planning) EnergyCAP (facilities) CourseLeaf (Leepfrog Technologies) (catalog development) Burton Group (IT Research) Lynda.com (professional development courses) Interfase - CSO Research (career center software) Alcohol.edu NextGen Web Solutions (forms, scholarships, student employment)	PeopleAdmin (human resources)  Qualtrics Reseach Suite  StudentsOnly (student discounts)  Symplicity (career centers)  Travel Solutions (travel)  Trondent Development (travel)  University Tickets  ZimRide  Absolute Software (IT)  Kuali Foundation  Cayuse (research)	
Organizations		
□ EDUCAUSE □ Internet2		

How Do I Start?	
lt's not hard ldentify your business case SAML2-implementation Identity provider deduPerson schema Participant Operating Practices InCommon Agreement	
A Few SAML 2 Implementations	
Open Source Shibboleth Single Sign-on and Federating Software SimpleSAMLphp Guanxi Corporate Oracle Identity Federation Netegrity SiteMinder	
InCommon Affiliate Program	
<ul> <li>□ Connect campus interested in getting help with corporate partners with federated-related products or services</li> <li>□ AegisUSA – Federated appliances</li> <li>□ Gluu – Outsourced Identity Providers</li> <li>□ Microsoft – Federated consulting</li> <li>□ Unicon – Shibboleth consulting, support, and integration</li> </ul>	

How Do I Start?
It's not hard Identify your business case SAML2-implementation Identity provider deduPerson schema Participant Operating Practices
■ InCommon Agreement
eduPerson Schema
Standard for InCommon Attribute Exchange Directory schema Attribute definition middleware.internet2.edu/eduperson/
How Do I Start?
It's not hard Identify your business case SAML2-implementation Identity provider duPerson schema Participant Operating Practices InCommon Agreement

Participant	Operating	Practices

- □ Tell others how you manage the creation and use of electronic credentials
- □ Service Providers care about campus practices
- □ Emerging standards for higher value services
  - Financial
  - □ Federal Government

How	Do	Sta	rt2
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## □ It's not hard

- □ Identify your business case
- □ SAML2-implementationildentity provider
- eduPerson schema
- □ Participant Operating Practices
- $\hfill\Box$  InCommon Agreement and fee
  - www.incommon.org/docs/policies/ participationagreement.pdf

## InCommon Certificate Service

- Service developed by and for the higher education community. InCommon is a non-profit, community-governed organization – the primary driver is to provide value to the community.
- Unlimited SSL certificates now. Future will include personal certificates (for signing, encryption, code signing and authentication).
- One fixed annual fee.
- One publicly signed certificate source for all campus servers and domains
- Includes all domains owned by the college or university such as professional organizations or athletic sites (including any .org, .com, .net or others).
- □ Internet2 members receive a 25 percent discount

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## Workshops and Training

- IAM Online Monthly presentations on identity and access management, www.incommon.org/iamonline
- CAMP and Day CAMP Conferences focused on federated identity and access management. <u>www.incommon.org/camp</u>
  - Day CAMP: Getting Started with the InCommon Federation November 4/5 Atlanta, GA
- Affiliate Program Linking higher ed with partners able to help build the necessary underlying infrastructure that supports federated access. www.incommon.org/affiliate
- Shibboleth Workshop Series Intensive workshops on installation and management of Shibboleth Single Sign-on and Federating Software. <a href="https://www.incommon.org/educate/shibboleth">www.incommon.org/educate/shibboleth</a>
  - Identity and Service Provider Workshops November 9/10 at Lafayette College, Easton, PA

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- □ Wednesday InCommon Federation Meeting 4:30pm - 6:00pm (Meeting Room 201B/C)
- □ Thursday

  IAM Working Group Community Update

  (Educause presentation about joining InCommon/Simulcast as IAM Online)

  1:00pm 1:50pm (Meeting Room 211A)

The InCommon Federation: What's New in the Community? 4:30pm - 5:20pm (Meeting Room 205B)

☐ Friday
Getting Started with Federations: Build or Buy?
9:30am - 10:20am (Meeting Room 210D)

## Questions?

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- □ Tracy Mitrano, Cornell University tbm3@cornell.edu
- John O'Keefe, Lafayette College okeefej@lafayette.edu
- Justin Sipher, Skidmore College jsipher@skidmore.edu
- Ann West, InCommon/Internet2/ Michigan Tech/Penn State awest@internet2.edu

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