

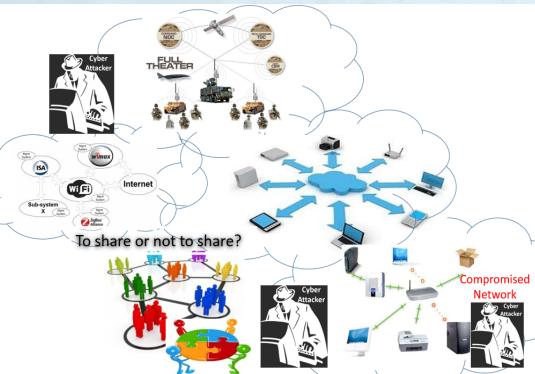






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NSF CyberCorps(R): "Collaborative Research: Capacity Building in Cybersecurity-Literacy: An Inter-Disciplinary Approach"

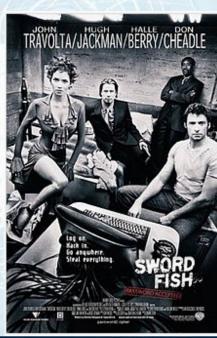
A partnership between UNR and TMCC

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Capacity building in Cybersecurity-literacy: An inter-disciplinary approach



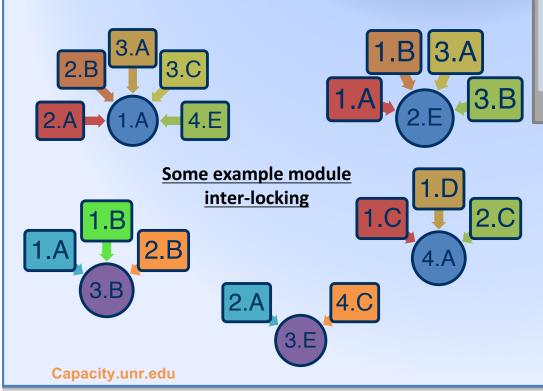




What is the project all about?

The project is based on a partnership between the University of Nevada, Reno (UNR), and the Truckee Meadows Community College (TMCC). By bringing in scholars from multiple disciplines, this project proposes to explore unique ways to engage students in inter-disciplinary cybersecurity education, to sustain long-term research and education partnerships and to motivate students towards protection of cyberspace.

Inter-disciplinary Cybersecurity Capacity Building



Inter-disciplinary Holistic Cybersecurity

Lib 1: Social Science and Human Factors

- Module A: Information
 Technology and International
 Security Policy
- Module B: Cyberwar, Terrorism, Radicalization, and the War of Ideas
- Module C: Humanfactor espionage (HUMINT)
- Module D: Political economy of cybersecurity
- Module E: Human cybersecurity

Lib 2: Legal Issues

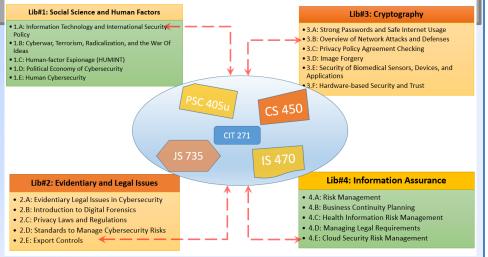
- Module A: Evidentiary Issues in Cybersecurity
- Module B: Introduction to Digital Forensics
- Module C: Privacy Laws and Regulations
- Module D: Standards to Manage Cybersecurity Risks
- Module E: Export Controls

Lib 3: Cryptography Library

- Module A; Strong Passwords and Safe Internet Usage
- Module B: Overview of Network Attacks and Defenses
- Module C: Privacy Policy Agreement Checking
- Module D: Image Forgery
- Module E: Security of Biomedical Sensors, Devices, and Applications
- Module F: Hardware-based Security and Trust:

Lib 4: Information Assurance

- Module A: Risk Management
- Module B: Business Continuity Planning
- Module C: Health-Information Risk-Management
- Module D: Managing Legal Requirements
- Module E: Cloud Security Risk Management



An example of four modules fused and adopted with appropriate intensity into different target courses

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General Module Design Goals

- Class content for between 1.5 and 6 hours to allow adaptation for one class period or up to two weeks of class
- Content appropriate for beginning, intermediate and graduate level students
 - Presentations, readings and activities can be adjusted based on student population and instructor comfort level.
- Live training options as well as support discussion forums



Questions?

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